



Missouri Teacher Preparation Institution PROFILE

WILLIAM JEWELL COLLEGE

GENERAL INFORMATION

About the Institution

- Founded in 1849 by the Baptists, William Jewell was among the first four-year, men's colleges west of the Mississippi; it became coeducational in 1921. The campus is situated on 149 wooded acres in Liberty. William Jewell was named in honor of Dr. William Jewell, frontier statesman, physician and philanthropist.

Source: William Jewell College (<http://www.jewell.edu>)

- Enrollment* **1,442** (1,442 undergraduates)

Non-resident Alien	2.4%
African American	2.4%
American Indian	0.5%
Asian	1.0%
Hispanic	1.8%
White	91.7%
Other	0.3%

Missouri residents 81% (undergraduates)

Male	40%
Female	60%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 25

*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 98

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 9

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

The Admission Committee considers the following factors in admitting students to the college: class standing based on a current high school transcript; scores from the SAT or ACT; and a recommendation by a person who can write knowledgeably about the applicant's academic abilities and qualities of character.

The college strongly recommends that graduates from accredited high schools have 20 units of high school credit:

- 4 units of English (two units must emphasize composition or writing skills; one unit may be in speech or debate)
- 3 units of mathematics (Algebra I and higher)
- 3 units of science (General Science not included; one unit must be laboratory science)
- 3 units of social studies
- 2 units of a foreign language
- 1 unit of fine arts
- 4 additional units selected from the areas above

Source: William Jewell College, 1999-2000 Catalog

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
December 2001

- Average ACT Score of 1995 Freshmen Class*³ 24.4

**Fall 1995 degree-seeking, ACT-tested, first-time freshmen*

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$13,800

**2000-2001 academic year*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

About the Education Program

- The purpose of the teacher education program at William Jewell College is to provide an organized, integrated system of quality courses and other developmental experiences for the preparation of elementary and secondary teachers within the context of a Christian liberal arts education. The program is designed to emphasize both the development of human values that enhance the quality of interpersonal relations and the skills necessary for effective instruction. The education department, in cooperation with several other academic departments of the college, offers programs leading to Missouri teacher certification.

Source: William Jewell College Web Site

- Enrollment in Undergraduate Professional Education Programs* 247

American Indian	0.0%
Asian	0.0%
African American	1.6%
Hispanic	1.6%
White	96.8%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents **162**

Male	8.1%
Female	91.9%

**Fall 1999 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* 6

**Fall 2001 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students ⁴	21
Missouri Minority Teaching Scholarship Students ⁵	1

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Prospective students must

- complete at least one semester at William Jewell College
- complete 45 semester hours
- have an overall GPA of at least 2.50 with no grade below C in the General Education Skills Courses (GEN 101, GEN 102, GEN 103)
- have a score on the ACT or SAT (no specific minimum score is required)
- score at least 235 on each of the five sub-tests of the C-BASE
- complete EDU 205 (Educational Psychology); EDU 211 (Techniques of Teaching in the Elementary School); and EDU 234 (Psychology and Education of the Exceptional Child) with a separately computed GPA of 2.75 in those courses
- have no grade below a C in the major

- have a positive recommendation from a William Jewell faculty member other than a member of the Education Department
- meet one of the following criteria:
 - a. a score of 23 or above on the ACT
 - b. a mean score of at least 300 on the five sub-tests of the C-BASE
 - c. a GPA of at least 3.25 in the education courses required for admission

Source: William Jewell College Web Site

- Information about Education Program Completers⁶

Completers of 1999-2000 teacher preparation program

31

Age

Under 25	74%
25-34	16%
35-44	6%
45-54	3%
55 and over	0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score⁷ (applicants for certification)

23

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
28	21	239	418	352	262	426	331	298	41	371	254	444	357	239	436	333

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
28	28	238	418	342	262	426	323	267	431	362	245	444	339	236	436	333

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001*

16(52%)

Missouri Public School districts employing William Jewell College 1999-2000 program completers

11

Major Employers of William Jewell College 1999-2000 program completers

Liberty 53 4

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state

3 (9%)

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at William Jewell

85

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 5
 - American Indian 0
 - Asian 0
 - African American 0
 - Hispanic 0
 - White 5
 - Nonresident Aliens 0
 - Other 0
 - Male 1
 - Female 4
 - Doctorate Degree **Not Reported**
 - Missouri Teaching Certificate **Not Reported**
 - National Board Certification 0
- Adjunct Education Program Faculty 11
 - Full-time with the institution, part-time in education 2
 - Part-time in education 9

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 12:1
- Average Class Size* 12

*undergraduate program
Source: William Jewell College, 2002

Education Program

- Student-to-Faculty Ratio 11:1
- Average Class Size 11

Source: William Jewell College, 2002

- Educational Philosophy

The teacher education programs of William Jewell seek to assist the student in the development of the personal characteristics for responsible citizenship, a Christian life style, and effective professional teaching competence. The faculty believes that effective teaching is most likely to result from the development of these attributes in the individual preparing for the teaching profession. Our stated conceptual framework is the belief that a William Jewell preservice teacher is a reflective practitioner who demonstrates leadership skills by building on students' prior experiences to achieve specific learning goals through an interdisciplinary curriculum.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

The teacher education program has a planned field experience system from introductory to student teaching. These field experiences provide the students with opportunities to participate in a wide range of setting, urban, suburban and rural, and observe several teachers with different teaching styles.

Source: William Jewell College, 2002

- Information about supervised student teaching
 - The number of students who were in programs of supervised student teaching during academic year 1999-2000? **36**
 - Total number of supervising faculty for the teacher preparation program during 1999-2000: **5**
 - The student/faculty ratio was: **7.2/1**
 - The average number of hours per week required of student participation in supervised student teaching in these programs was: **30** hours. The total number of weeks of supervised student teaching required is **17**. The total number of hours required is **510** hours.
Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000
- Professional Development School(s)
William Jewell College participates in the Kansas City Professional Development Schools Collaborative, sponsored by the Goals 200 initiative. The Education Department has partnership agreements with the Excelsior Springs and Liberty school districts. Common to both partnerships are an emphasis on action research on the secondary level an integrated curriculum on the elementary level
Source: William Jewell College, 2002
- Co-curricular Programs
William Jewell offers a British Teacher Education Program, which includes a seminar in the United States and a field experience in England.
Source: William Jewell College, April 1999
- Instructional Technology Requirements
William Jewell incorporates the ITSE standards in to their professional education coursework. Students must display proficiency by: development of multimedia presentations; creating their own web page; constructing test; mail merge activities; creating a newsletter; creating a sign, poster, greeting or banner; designing a HyperCard stack, and formulating and manipulating a database and a spreadsheet.
Source: Westminster College, 2002

PERFORMANCE

- Missouri certificates* issued to William Jewell College education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Elementary Education	1-6	13
English	9-12	3
Mathematics	9-12	1
Middle School: Language Arts	5-9	1
Music – Instrumental	K-12	3
Music – Vocal	K-12	3
Social Science	9-12	2
Spanish	K-12	2
Speech/Theatre	9-12	1
Unified Science: Biology	9-12	1
Total		30

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	1	100%	153	+	171	173

Biology: Content Knowledge	1	100%	156	+	171	169
Education in the Elementary School	1	100%	530	+	631	630
Elem. Ed.: Curriculum, Instruction, & Assessment	14	100%	164	184	180	179
English Lang., Lit. & Comp: Content Knowledge	4	100%	158	173	176	176
Mathematics: Content Knowledge	1	0%	137	+	154	143
Music Education: Content Knowledge	5	80%	151	165	164	164
Social Studies: Content Knowledge	2	100%	152	168	171	168
Spanish: Content Knowledge	2	100%	158	166	170	177
Speech Communication	1	100%	530	+	686	660
Total	32	94%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on William Jewell Program Completers

Education program completers who received initial Missouri certification in 1994

36

Employed in Missouri public schools in

1995-96	25 (69%)
1996-97	24 (67%)
1997-98	23 (64%)
1998-99	23 (64%)
1999-00	23 (64%)

Employed in Missouri public schools in 1999-00, with master's degree

3 (8%)

Employed in the same Missouri public school district in

1995-96	25 (69%)
1995-97	19 (53%)
1995-98	15 (42%)
1995-99	15 (42%)
1995-00	13 (39%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	1 (3%)
Holding Valid PC II	25 (69%)
Lapsed ¹¹	10 (28%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing William Jewell graduates*

29

William Jewell College had 770 graduates teaching in Missouri public schools during the 2000-01 school year.

School districts employing 6 percent or more of William Jewell College's 770 graduates teaching in Missouri public schools during the 2000-01 school year

Liberty 53 6.88% (53)

North Kansas City 74 12.07% (45)

*Includes all graduates of William Jewell employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³ 0

National Board Certified Teachers ¹⁴ 0

Missouri Teachers of the Year ¹⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

In 2001 two graduates were recognized by the Missouri Association of Colleges for Teacher Education.

Source: Westminster College, 2002